

Change Farzana`s life

Farzana is only 10 years old. Her father is a Rikshaw puller and mother is maid servant. They live in Gojmahal, Hajaribug area in Dhaka City. When Farjana was only 3 years old her family shift in Dhaka city from Kishorgong district. They are four sisters and one brother. But when she was only 8 her parents linked her up with a local ternary factory instead of school. She was passing a very hardship life as her working period was 7.00 am to 7.00 pm. Beside those during her working period she was feel bad headache, skin disease and many other physical problems.

In this context one day SOHAY`s field officer visit her workplace as a routine work to identify new work place and children. As the working strategy to support working children project staff deliver her speech about the child labour rights and project opportunity among the working children. Farzana says *‘it was a dream for me as a madam want to help to further enrolled in school but I know my reality as my parents will not agree with me due to economic context. But I was really excited about the opportunities’*.



But time has been changed and now she is in the light of education and her life is disciplined. In march 2014 Farzana was involved Urban Development Center(UDC) and participate in school admission prepared sessions. In September 2014 SOHAY Field Officer was able to successfully admitted her at class one in Monesher Government Primary School, Dhaka. Though now Farzana is in school but it was not so easy to create the space for her education. In the mean time project staff was visit several time of her workplace to motivate her and her employers and household for motivate her parents through rigorous counseling about her children rights, future aspect and value of education then present economic benefits.

In 2015 she got promotion in class two and her class roll was 13. In 2016 she promoted to class three and her class roll is 3. She is very regular student and develop day by day as she regularly attend in project tutorial sessions. It is happening as project has change her dream and able to create inner sprit and eagerness for education, her parents create an education friendly environment at home, school are providing extra care as Urban Development Center (UDC) are working with her family and school intensively. Now she is passing a great time as she go to school at 7am and back home at 10am after then she back to the home and support to her mother for household work. However she usually go to SOHAY UDC -11 at 2.30 pm for tutorial support and in the afternoon she play games with her friends and at night she prepare her school task finally. Farzana says *‘at this moment my life is going smoothly and very fine than any other time in my life’*. SOHAY field officer also says *‘Farjana is very brilliant student ,if she*

get proper support ,she will achieve tremendous success in her life. She don't take any other private coaching, only depends on school and tutorial support session of UDC'. Her school teacher has said 'she is regular in school and attentive in her lesson. She prepare her school home task regularly. Recently she attended in a math competition on behalf of her school team. Though she did not achieve any position in the competition but her performance promising'. Her parents now very about their children success.
